

Home/School Agreement

Pupil Name:

1) The School will:

- 1.1 Ensure your child's physical and social wellbeing at all times, and foster feelings of confidence, self-worth and belonging.
- 1.2 Use your child's EHCP to deliver a balanced and carefully planned curriculum that meets the needs of your child. These needs will be reviewed annually.
- 1.3 Ensure that all home learning tasks are relevant and meaningful, and that they reflect the learning needs of your child.
- 1.4 To actively welcome parents/carers into the school community.
- 1.5 Keep you informed about school policies and guidelines linked to pupil progress, behaviour and equal opportunities as well as more general school matters.
- 1.6 Keep you regularly updated on relevant meetings, events and information about school events via Schoolzine.
- 1.7 Inform you about the knowledge and skills that will be taught each half term and provide weekly class news.
- 1.8 Ensure that all teaching staff keep up to date on important educational developments and initiatives, which might affect your child.
- 1.9 Assess the progress, needs of your child, and ensure they are on the correct curriculum pathway irrespective of the location of their learning. The school will provide an annual report.
- 1.10 Information relating to school closures and other factors outside of the schools control will be added to both Schoolzine and the website.
- 1.11 The school will help children to learn about staying safe online. The school will seek to work with families to support them to encourage children to adopt safe use of technology.

2) Parent / Carers will:

- 2.1 Treat all members of the school community with respect.
- 2.2 Ensure that my child attends school regularly and that I notify school of any absences via telephone. Where there is an absence because of a medical appointment parents/carers are asked to provide the appointment letters.
- 2.3 Ensure that my child arrives and, where appropriate is collected promptly at the beginning and end of the school day.
- 2.4 Let the school know of any concerns or worries as soon as they arise that may be affecting my child's learning, behaviour or ability to do home learning, so that support can be put in place.
- 2.5 Work with the school to ensure that the behaviour and equal opportunity policies of the school are supported.
- 2.6 Support my child in their home learning and wherever possible, promote opportunities for home learning.
- 2.7 Support my child with their therapeutic aims, recommendations and programmes, where relevant, at home.
- 2.8 Attend meetings with my child's teacher and other staff. Meetings will have a focus, aim to be productive and positive. Ensure that I / we attend my / our child's Annual Review meeting and other meetings initiated by the school.
- 2.9 Understand that my child will be placed in a class according to their individual need and age, either on the main school site or at a satellite location. This is subject to constant review and may change during the school year.
- 2.10 Regularly read information on the school website or schoolzine app and Weekly Class News so that I am kept-up-to-date with important details of relevant policies, meetings, events and information about my child.



2.11 Ensure that my child is ready to learn on arrival to school. This means that they will have had breakfast and that personal care and any medical treatment has been completed. If either of these present a challenge please discuss with the class teacher.

2.12 Ensure my child comes to school in the correct uniform. In addition, provide resources that support access to learning will also be provided. These include but are not limited to wellington boots for Forest Schools. parents/carers are expected to provide these on the days requested as per the class timetable. Should a family be experiencing financial difficulties and not be able to provide requested items this should be discussed with the class teacher.

2.13 Understand that the school is expected to provide a balanced curriculum for all pupils. The right to withdrawal is limited to only specific subjects.

2.14 Respond in a timely fashion to letters that request information.

2.15 Understand that all parties that hold Parental Responsibility are entitled to information relating to their child, this includes invites to any meeting about the child. Where there are any restrictions regarding contact between parent and child or parent to parent, copies of the documents that support the restriction will be provided to the Designated Safeguarding Lead.

2.16 Ensure the school has at least two named contacts for their child. Should there be a need for the child to be collected during the school day parents/carers will collect their child as requested. Parents/Carers give permission for any named contact to collect their child (taking into account the previous).

2.17 Keep the Medical Team in school up to date with the medical needs of my child. Any update or additional diagnosis will be shared with school. A copy of the letter supporting the diagnosis will also be provided.

2.18 Accept that the school sites are free from particular high risk items such as nuts and items with traces of nuts and ensure that these items are not sent into school.

2.19 Use ParentPay to pay the school any payments that are required.

2.20 Ensure my child does not bring any prohibited items into school as detailed in the Behaviour Policy.

2.21 Ensure I / we liaise with the relevant Transport Team at the Local Authority about my child's transport needs.

2.22 Keep the school informed about any involvement from other professionals, such as CAMHS, Children's Therapy Services and Children's Social Care.

2.23 Take the lead responsibility for online safety at home and ensure my child uses social media responsibly. Should parents want support with this, please discuss with the class teacher.

3) Pupils will:

3.1 Embrace the school values – 'I am, I can, I will'.

3.2 Always aim to do my best in all my lessons.

3.3 Be polite and respectful towards others.

3.4 Be positive and help other children to do the same.

3.5 Follow all reasonable requests from staff, including wearing school uniform.


3.6 Always look after school property, equipment and the wider community.

3.7 Use or follow guidance to use the Winchelsea Zones and my Toolkit to help me to be ready to learn.

3.8 Make 'Helpful Choices' for Learning throughout the school day.

3.9 Make appropriate choices when using social media / messaging that do not have an impact on other pupils, staff or the school community.

Signed:

School	Parent / Carer & Date	Pupil (if able to sign) & Date
 Geoff Cherrill Headteacher		

