



Winchelsea School

**Guernsey Road
Poole BH12 4LL**

Key Stage 2 Attainment Reporting Statement

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Author / Owner	Headteacher		

MEASURING ATTAINMENT AND PROGRESS AT KEY STAGE 2

Introduction

Winchelsea is a safe, welcoming and nurturing school where pupils, families and staff are included and valued equally. We strive to make learning a purposeful, challenging and rewarding experience, which is personalised with opportunities for all pupils to achieve their potential and be challenged to become as independent as they can.

At Winchelsea we aim to provide a broad and balanced, enriched and extended curriculum tailored to individual needs. Together we provide opportunities for every child within school and in the wider community to grow in confidence and develop a love of learning. Therefore, the curriculum is planned to recognise and meet the individual learning needs of each pupil and is differentiated to ensure learning opportunities are both challenging and appropriate. At Winchelsea we see the curriculum as the sum of every activity and experience, both formal and informal, encountered during the day.

Assessing Pupils Attainment

Assessing pupils learning is a necessary and fundamental element of all teaching and learning, which enables teachers to establish pupils' current learning and a marker that is used to measure expected rates of attainment and progress over time. By analysing assessment data, teaching is targeted to meet the needs of individuals or groups of pupils.

Statutory Requirement to publish Attainment Results (all maintained schools)

Key Stage 2 (end of primary school) results

You must publish the following details from your school's most recent key stage 2 results:

- Average progress scores in reading, writing and maths
- Average 'scaled scores' in reading and maths
- Percentage of Pupils who achieved the expected standard or above in reading, writing and maths
- Percentage of pupils who achieved a high level of attainment in reading, writing and maths

What maintained schools must publish online, DfE, 2014

The Department for Education publishes schools' progress data online. A link is available by clicking [HERE](https://www.compare-school-performance.service.gov.uk/school/113955), or by visiting <https://www.compare-school-performance.service.gov.uk/school/113955>

Winchelsea School believes that statutory assessment, such as that reported by the DfE, can be used to support a culture of high expectations for all pupils and put the right incentives in place to ensure that the achievement of each pupil is maximised. However, it should be understood

that when viewing the attainment data reported here, it compares all schools and pupils, irrespective of individual needs.

At Winchelsea we believe in a particular focus on ensuring that the achievement of all pupils with special educational needs is appropriately recognised and celebrated within the accountability system. To that end the assessment of pupils encompasses communication development, social and emotional development, as well as academic attainment.

Pupils attending Winchelsea all have complex learning needs and are working 'below age related expectations', rendering comparison with their mainstream peers impossible. Pupils attending Winchelsea are unable to access the levels of statutory SATs testing and therefore their attainment appears as a null value and is not reflected through this form of reporting.

Winchelsea School will hold meetings at least four times each year, where attainment is reported directly and where parents and carers have opportunities to discuss progress. In addition, parents and carers may request a consultation with their child's teacher, Phase Leader or member of Senior Leadership at any time.