

### Winchelsea School Pupil Premium Income 2020

In financial year ending in 2021 (April to March) our school received £80,545. None of our pupils fell into the Service Premium category

### Winchelsea School Expenditure 2020-2021

Activities Funded	Purpose of Activities / Outcomes	Targeted Pupils/Students	Funding
<u>Speech &amp; Language Therapy</u>	To explore alternative ways of communication as part of a total communication approach. To support access to the whole school curriculum. To develop speech, language and communication skills. Increase in communication skills, social skills and confidence.	All Pupil Premium pupils.	£25,796
<b><u>IMPACT</u></b> Winchelsea staff have benefitted from working alongside the Speech and Language Therapists (SALT) which continues to support our communication friendly approach in developing new strategies and ways to increase pupils' confidence and explore new ways and communication devices that could be used with pupils both in school and in the wider community. SALT have also been working with parents to support the school in the strategies that is used in school at home.			
<u>Occupational Therapy</u>	Pupils better able to 'self-regulate' Pupils in a 'ready to learn' state. Limited sensory seeking /sensory avoidance behaviour.	All Pupil Premium pupils.	£20,971
<b><u>IMPACT</u></b> Interventions have demonstrated positive impact in pupils' areas of need. Where appropriate, the therapist(s) have liaised with the parents/carers of pupils to enable approaches beneficial to the pupils to be used in the home environment to support further developments. Whole school approach to Occupational Therapy (OT) has helped pupils develop core stability and work on upper body strength and get pupils ready to learn which is having a noticeable difference on the writing data that has come from progress meetings and book scrutiny.			

<b><u>Targeted after school sessions for disadvantaged children in receipt of Pupil premium</u></b>	The sessions have a different focus for each half term, examples include cookery skills, sensory art, fine motor skills and outdoor skills. Each half term's focus will be tailored to the individual children attending. Small groups of disadvantaged pupils in receipt of Pupil Premium, offered in rotation each half term. Staff and material costs.	All Pupil Premium pupils.	£5,000
<b><u>IMPACT</u></b> All schools closed nationally on March 23rd due to the COVID-19 pandemic. Focus of support then changed to ensuring the welfare and wellbeing of our whole school community but in particular our key worker and vulnerable families. All teachers were in regular contact with their classes through pastoral and welfare calls. Logs were kept and school safeguarding protocols were followed. Home Learning was provided for all children - this was a combination of active learning, access to online resources. Where families were unable to access learning remotely, packs were provided either for collection or delivery. Personalised resources were also available to meet specific PPG children's individual needs.			

<b><u>Targeted 1:1 interventions</u></b>	Children have additional support from Special Support Assistants on a 1:1 basis when required throughout the school day to enable progress against individual learning outcomes. Targeted behaviour strategies are in place for pupils where required.	All Pupil Premium pupils.	£7,278
<b><u>IMPACT</u></b> Precise 'Narrowing the Gap' Intervention timetables for Maths and English are developed by teaching staff to make effective use of TAs in addressing identified learning needs and gaps in understanding. Outcomes are reviewed during regular teacher meetings and progress is monitored by SLT. Teachers are aware of gaps in attainment and barriers to learning for individual pupils and work with the curriculum leads in English and Maths to put interventions in place both 1:1 and in the classroom so that the intervention can continue to have an impact on progress data and pupil planned targets (PPTs). Clear outcomes are identified for individuals who are in receipt of a Pupil Premium Grant (PPG) and additional provision and enrichment opportunities			

are created and then assessed at the end of the opportunity to see if it has had an impact. This is recorded on the pupil's impact report and on the engagement scales in progress data.

Rigorous monitoring of impact is undertaken through the use of progress data against PPG and non PPG pupils and on a pupil's impact report completed by the class teacher of interventions TA.

<b><u>Literacy Support</u></b>	Percentage of pupils reading below chronological age. Exploring the best strategies to close the gap.	All Pupil Premium pupils.	£10,000
<b><u>IMPACT</u></b> PPG pupil's specific needs are linked to strategic and focused literacy intervention programmes and differentiated activities both in class and 1:1. Improved confidence and self-belief in the areas of literacy and barriers to learning are removed. Reading and writing levels improve of targeted pupils which can be seen in book scrutiny and progress meeting data.			
<b><u>Music Interventions</u></b>	Development of communication skills, Emotional expression, motor skills, vocalisation, feelings or thoughts, Increase in socialisation motivation.		£2,000
<b><u>IMPACT</u></b> The impact of our music intervention is also measured in the uptake of additional music 1:1 teaching. Half termly reporting and tracking of standards across the curriculum for PPG/non PPG student and photo and video evidence of the pupil's practical learning. Pupil's impact report is completed by the music teacher.			
<b><u>Children in Care Champion</u></b>	Weekly 1:1 session of 1hr with CIC Champion. PPA to look into all areas of experiences of school +/-/SEMH and will be responsible for implementation to support the pupil.	All Pupil Premium pupils.	£5,000
<b><u>IMPACT</u></b> Children in Care Champion supported the really good progress LAC pupils made in managing feelings and behaviour- 90% of LAC pupils in Winchelsea made expected or better progress in this area.			

<b><u>ELSA</u></b>	Emotional Literacy Support Assistant time allocated to disadvantaged children in receipt of Pupil Premium in need of emotional support.	All Pupil Premium pupils.	£3,000
<b>IMPACT</b> Emotional Literacy needs are addressed allowing pupils to make good progress in class as they feel their emotional needs are supported. Through the ELSA techniques used which are transferred back into the class and support the pupil using games, activities and plenty of talk, children acquire skills as well as enjoying extra learning opportunities for conversational language.			
<b><u>Additional events within school</u></b>	Throughout the year we arrange visits from outside companies and agencies which will enhance the experiences of our disadvantaged pupils. Examples from last year included the science dome, M & M Productions, iPad intervention.	All Pupil Premium pupils.	£5,000
<b>IMPACT</b> Increase in the range of activities and visits within the wider community accessed by pupils in receipt of Pupil Premium funding. Increase in social skills. Decreased financial impact on families.			
<b>Total</b>			<b>£84,545</b>

This represent an additional investment of £4,000 on our Pupil Premium pupils.