

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



  
Winchelsea School

Commissioned by the  
Department for Education

Created by



## Development Needs

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Delivered a PE and wellbeing programme for pupils to access when they were off School due to government guidelines caused by Covid – 19.</p> <p>Implemented a yoga programme to run in School (which moved remotely when in lockdown).</p> <p>Delivered PE assemblies and greater enhanced the profile of sport and activity throughout the School.</p> <p>Developed challenges for pupils to interact with outside of the School day and pupils encouraged to send completed challenges in.</p>	<p>PE coordinator to have a wider reach within the satellite provision and to further implement the curriculum journey.</p> <p>To relaunch our wake and shake programme</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

**Total amount carried forward from 2019/2020      £0**

**+ Total amount for this academic year 2020/2021      £16,655**

**= Total to be spent by 31st July 2021      £16,655**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	% 0
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	% 0
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% 0
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>All pupils get the opportunity to swim every year and we work on the above specific skills. As a special School provision, our pupil's development can vary widely and these skills may become more apparent in later School years as they continue to develop and move through the curriculum.</p>	No

Academic Year: 2020/21		Total fund allocated: £16,655		Date Updated:8.7.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Physio sessions with 4 to 5 members of staff catering for between 6 – 8 pupils for an intense core and strength programme		1. 30 sessions at 1 hour (20 minute write up) AD, JS, physio, CW, WP 1. PE teacher and specialist TA attend training with physio to upskill. AD, JS sessions. 1. Physio 35 hours		1. £2,650 1. £284 1. £4,900	1. Pupils will have a better understanding of their physical needs and exercises to maintain or improve physical health. 1. A programme developed for pupils to follow in School
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?


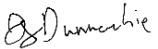
1. Wellbeing 2. PE coordinator to observe and implement curriculum journey 3. Yoga sessions both in School and online/virtually for pupils self-isolating to access	1.Stormbreak (AD, HP, JS - 6 x 3 hours) 2. Cover time for AD to observe PE across the School and satellite provisions (2 hours) 3. Yoga teacher to deliver the sessions and to offer a recording and live stream	1. £2,185 2. £84 3. £1,147	1. Pupils to be able to understand their emotions and have exercises to help regulate these emotions. 2. AD to have a better idea as to how the subject content plan is being implemented across the provision 3. Pupils accessed yoga and a positive impact seen on their mental wellbeing	1. Several members of staff fully trained and all teachers to have access to the Stormbreak website. 1. Next steps – whole staff training and roll out whole School. 2. Next steps – More time and funding allocated next year to observe all classes delivering PE. 3. PE staff to watch recordings and to be in the live sessions. Next steps – further training for several members of staff in yoga as an exercise for maintaining good mental wellbeing
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. For more active and practical lessons in English and Maths 2. To upskill staff on the theory behind active lessons Sport England CPD 3. PE coordinator and PE specialist TA to attend training on a specific sport to enhance their teaching of this sport	1. New resources, CPD for staff (active maths webinar attended 30 mins 15/7/20) AD 2. 4 members of staff attended 3 x 1.5 hour sessions. JS, JS, LR, AD 3. AD/JS to attend FA webinar sessions on different topics around football	1. £21 2. £552 3. £170 4. £188	1/2. Evidence of more practical lessons in the pupil journals. Pupils to have a greater understanding, when questioned, about why we exercise and are active. 3. Teacher/TA has a better understanding of how to teach football effectively to a range of	1. Whole School to implement and teachers to support each other. Next steps – continued feedback in whole School meetings about successes of active lessons. 2. Next steps - Teachers that attended training to stay in



4. Knowledge of fixtures and inter Scoop opportunities	4. PE coordinator attendance at all special School PE forum meetings		pupils 4. Pupils will have more opportunities to participate in competitive sport	touch with training provider and feedback to whole School. 3. Gained knowledge passed onto other staff during sessions and online resources made available 4. PE coordinator to always attend meetings and minutes sent out
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements 1. Cycling introduced for all primary School pupils 2. All pupils to participate in a week of off timetable activities 'sports week'	1. Programme developed for primary pupils. New stock purchased (10 bikes). Storage for bikes. Programme to train pupils in bike maintenance developed. 2. Teachers and external visitors to run sessions for the week 2. Some equipment for sports not usually experienced	1. £1,200 2. £2,242 2. £580	1. Pupils will be able to ride a bike (balance bike/trike) 1. Some pupils will know how to fix and maintain a bike. 1. Cycling to be championed as a life skill for pupils outside of School. 2. Positive sporting achievements for all pupils. Some competitive sports played during intra competitions	1. Cycling programme to be imbedded within the PE curriculum. 1. Next steps - Multiple members of staff to receive applicable training. 2. Encouraged to join after School activities by the providers of the activities. Resources for the sports/clubs provided

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. AFCB to deliver sessions and continue to upskill teachers	1. AFCB to work with 3 classes for 13 weeks. AFCB to work with different pupils at lunchtimes for 13 weeks. 1. Further extra-curricular links for pupils to attend sessions with parents outside of School time. Approx. 15 to attend.	£510	1. Pupils to be active in all sessions. Pupils will have a greater knowledge of football rules and skills. Pupil's performance to improve over the 13 weeks. Pupils to feedback on enjoyment.  1. At least 10 pupils are attending the extra-curricular club on a regular basis and PE coordinator has retained good links with the coaches for regular feedback.	1. Teachers and TA's to be present during sessions. Next steps – Further CPD for PE staff where applicable for specific sports eg Football/tennis etc.

Signed off by	
Head Teacher:	
Date:	8.7.2021
Subject Leader:	
Date:	8.7.2021