



Winchelsea School

Guernsey Road Poole BH12 4LL

Pupil Premium Grant			
Version	1.2	Date Set	Sept 2018
Review Cycle	Annually	Review Due	July 2019
Author / Owner	Melonie Searle		

Winchelsea School Pupil Premium Report September 2018

School Telephone Number	01202 746240
Name of Pupil Premium Co-Ordinator (PPCo)	Melonie Searle
Number of Pupils at Winchelsea School	120
Number of Pupils Pupil Premium Fund	59 (September 2018)
Amount of Funding 2018	£74,360
Number of Pupils with service Premium	0 (September 2018)
Number of Pupil Premium Plus Pupils (LAC)	8 (September 2018)
Number of Pupil Premium Interventions	106
Name of Virtual Headteachers	Jeff Mason (Bournemouth and Poole) Kathryn Robinson (Jersey) Anwen Foy (Hampshire) Sarah Clark (West Sussex)

SCHOOL PPG REPORT 2018 – 2019

TARGETS	PLAN/STEP	SUCCESS CRITERIA	MONITORING & EVALUATION	COST
Literacy and numeracy interventions: Increased success and progress of all PP and LAC with deeper underlying barriers to learning.	Percentage of pupils reading below chronological age. Exploring the best strategies to close the gap.	Pupil progress data	Interventions data from English/maths	£15,000
To enable pupils to develop confidence and speaking and listening for pupils who have little opportunity to develop these skills outside of school.	Using drama and performance in the curriculum develops engagement and confidence. Drama and performance recreates situations using other perspectives and reach new conclusions. Doing that collaboratively, trusting others by sharing thoughts and being open and in return being respectful through constructive criticism is what makes drama effective in developing our learners socially, emotionally and academically.	Pupil progress data for S & L.	Interventions data from S & L.	£2,000
Targeted 1-1 interventions	Children have additional support from Special Support Assistants on a 1:1 basis when required throughout the school day to enable progress against individual learning outcomes. Targeted behaviour	Pupil progress data and baseline data	Progress data/Interventions data from English/maths/PPA	£20,000

	strategies are in place for pupils where required.			
Targeted after school sessions for disadvantage children in receipt of Pupil premium. We are aiming to continue these sessions this year.	The sessions have a different focus for each half term, examples include cookery skills, sensory art, fine motor skills and outdoor skills. Each half term's focus will be tailored to the individual children attending. Small groups of disadvantaged pupils in receipt of Pupil Premium, offered in rotation each half term. Staff and material costs.	PPG students participate in after school clubs on a regular basis.	Monitor on PPG pupils PPG sheet	£5,000
Residential	Subsidised week residential for secondary pupils in receipt of pupil premium children. Participation in a range of team building confidence and leadership activities.	PPG students participate in residential	Residential log book	£2,000
Speaking and Listening	Increase in communication skills, social skills and confidence	Pupils progress data	Pupil progress/Interventions data from English/maths	£20,000
Music therapy and occupational therapy	Increases in self-awareness, awareness of others, listening and concentration, communicative skills and motor coordination.	Baseline and pupil progress data	Baseline data and pupils progress/outcome	£5,500
ELSA	Emotional Literacy Support Assistant time allocated to disadvantaged children in receipt	Baseline and pupil progress data	Interventions data/referrals	£3,500

	of Pupil Premium in need of emotional support.			
Additional events within school	Throughout the year we arrange visits from outside companies and agencies which will enhance the experiences of our disadvantaged pupils. Examples from last year included the science dome, Can-Can dancing, Ipad intervention.	Pupil progress data and attendance of events.	Pupil progress/Interventions data/referrals	£1,360

£74,360

Strategies that will be used /Summary of Predicted spend

Our pupils have a wide range of complex learning difficulties which present barriers to educational achievement. The support above is designed with these barriers in mind. We also seek to raise self-esteem whilst improving behaviour as well as enhancing pupil's social activities and experiences.
2018/19 provisional allocation £74,360.